

# King County Promise

Phase 1 Readiness Work  
Session: Advising Supports  
& Strategies



# Welcome

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- Please mute your computer or device
- Please introduce yourself in the chat
  - Name
  - Preferred pronouns
  - School/org
- We encourage you to leave questions and comments in the chat throughout the meeting





# Allegiance and Acknowledgement

## PSED PEOPLE, LAND AND WATER ACKNOWLEDGMENT

Puget Sound ESD (PSED) recognizes the way to true reconciliation starts with facing and accepting our past, which is rooted in colonization, imperialism, and white supremacy, and authentically moving towards honoring the Indigenous peoples and land we occupy. PSED acknowledges that the regions we support and occupy are the ancestral territories of the [Coast Salish](#) people. As the original stewards of the land, the Coast Salish people are comprised of tribes that spanned across the Pacific Northwest Coast of [Turtle Island](#).

PSED recognizes that there are [29 federally recognized tribes](#) in the state of Washington and five tribes in the state that are not recognized by the U.S. federal government. Our region of service includes the tribes of: [Duwamish](#), [Muckleshoot](#), [Nisqually](#), [Puyallup](#), [Skokomish](#), [Snoqualmie](#), [Stillaguamish](#), [Stellacoom](#), and [Suquamish](#).

PSED physical spaces reside on the traditional lands of the Duwamish Tribe, Muckleshoot Indian Tribe, and Puyallup Tribe, who historically lived throughout the [Black](#), Cedar, Green, Puyallup, and White River watersheds. The PSED Renton office sits on the ancestral Dwamish village named skoh-AHL-koh, which means Confluence.

PSED recognizes that our federal government has stolen land and broken treaties, especially the treaties of [Medicine Creek](#) and [Point Elliott](#). We are committed to creating a racially just education system that educates all students on the colonization and the ultimate resurgence of Indigenous Peoples' traditions and culture where they continue to be an integral part of today's society. By learning to lead with transformational values and disrupting patterns of white supremacy, PSED calls to action the practice of [Seventh Generation](#) thinking in honoring the people and land.





# AGENDA

**1**

**King County Promise Overview**

**2**

**Overview of Advising Supports  
& Strategies**

**3**

**Q&A and Breakout Discussions**

**4**

**Next Steps**

# Session Outcomes:

## King County Promise

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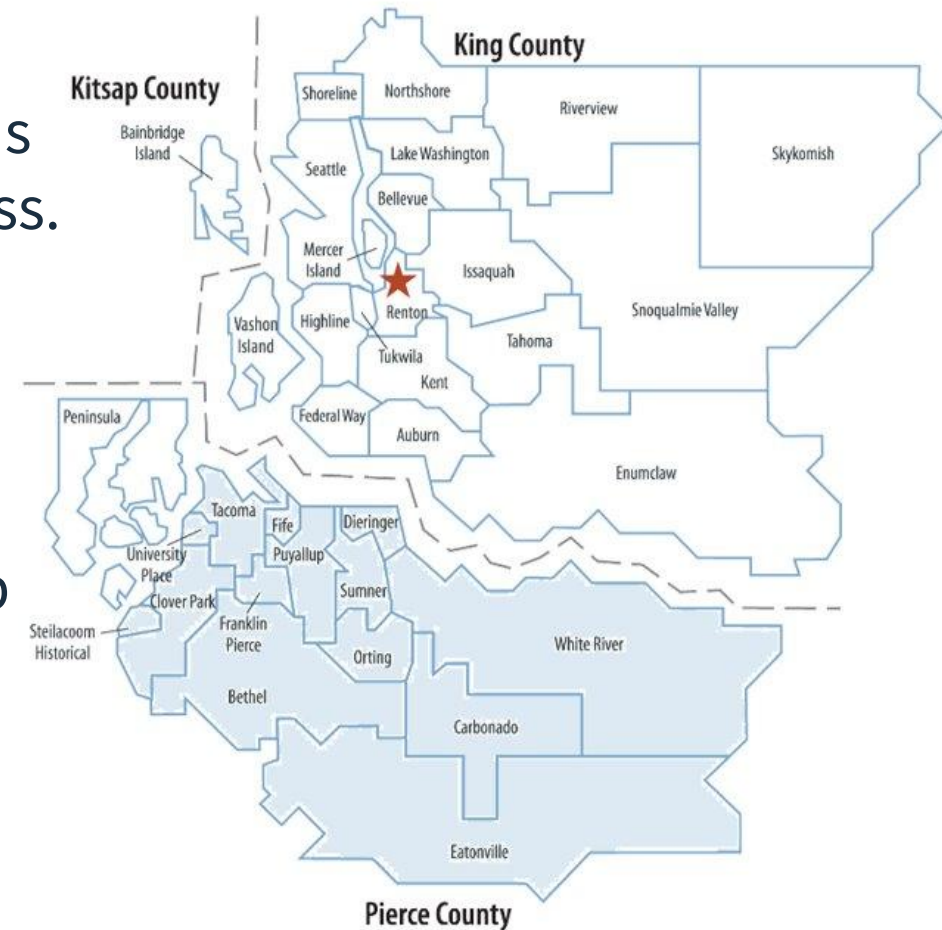
1. Support partner preparation for RFP
2. Refining specific guidance for Promise implementation
3. Ensure interested parties have a clear understanding of the strategies and commitment associated with the various components of King County Promise

# Who We Are

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment, coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation, low income, and students of color** have the opportunity to access & obtain postsecondary credentials.



# Who We Are

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## PSCCN Team

**Naveed Badri**, PSCCN Manager

**Leila Crist**, PSCCN/CINRE Program Coordinator

**Christian Granlund**, PSCCN Manager

**Dinda Davis**, PSCCN Program Coordinator

**Mercy Daramola**, Interim Postsecondary Director

**Hailey Karcher**, UW PhD Fellow





# Our Mission

Districts, CTCs and CBOs, supported by PSCCN, work in partnership to ensure that King County students and young people obtain postsecondary credentials through shared strategies, data, staff and funding, with a focus on racial equity, continuous learning and implementing system change, in order to create a sustainable, comprehensive postsecondary access and success system that is highly supportive, equitable and accessible.





A background image of a graduation ceremony. In the foreground, graduates in green gowns and black caps are seen from the chest up, looking upwards with their hands raised. In the background, several black graduation caps are captured mid-air, having just been tossed. The scene is set outdoors with trees visible in the distance.

# Our Collective Vision

All youth of color and other historically underserved young people, receive **high quality support** to choose, pursue, and succeed in their postsecondary path

**Substantial system capacity** is built across K-12, higher education, and communities to ensure more equitable support

Our institutions make **significant improvements to coordinate, align, and simplify** the journey to completion

**Demonstrate to the state** the programming, evidence-based practices, and staffing levels needed to achieve high postsecondary enrollment and success rates

# King County Promise will operate on a phased implementation plan



# General Information about RFP Process

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King County-DCHS will tentatively release the Request for Proposal (RFP) for King County Promise--Phase 1 online in October 2021 for partnerships interested in implementing the King County Promise model in the fall of 2022. RFP details are still being confirmed.

## Get acquainted with the DCHS RFP process:

- **Virtual Info Session:** Once the RFP is released, DCHS will host virtual info sessions for interested applicants to learn about the opportunity and how to apply. These info sessions will also be recorded and made available for viewing.
- **Technical Assistance (TA):** TA support for interested applicants will be available at no cost. Trained TA consultants will be available to assist applicants in engaging in the RFP materials, building proposals, and working with partners.
- **RFP Duration:** We plan to have the RFP open for 6-8 weeks to give partnerships ample time to build their proposals for this RFP.
- **Contracting with DCHS:** New to the DCHS RFP Process? You can view the [Contracting with DCHS page](#) to learn about how contracting works and to see any open RFPs. Proposals responding to DCHS RFPs are generally submitted through [Zoom Grants](#).



A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# Who is King County Promise for?



# King County Students and Young People

**Exclusive focus on** youth of color, youth from families at/below 200% of the federal poverty level, youth who identify as LGBTQ+, youth who experience homelessness or foster care, youth with disabilities, and other young people who have been **historically underserved** in King County, age 26 and under

- High school students
- CTC students
- Opportunity youth and working young people





# King County Promise End State

- **Student-level:** Increase postsecondary attainment of KCP served youth to 70%, with no gap in attainment rates between prioritized young people and their peers
- **Partner-level:** K-12 districts, postsecondary institutions, and community-based organizations in King County collaborate to create a cohesive, equity-focused P-16 educational system that supports postsecondary transitions and success for young people.
- **System - level:** Demonstrate to Washington State that the King County Promise model's strategies and outcomes can be sustained and replicated across the state ensuring all of Washington's young people have access to a high-quality postsecondary education that leads to family-wage jobs in the high-demand labor market.



# Advising Strategies

A photograph of four students walking away from the camera down a long, arched hallway. The students are two men and two women, all wearing backpacks or bags. The hallway has high ceilings with arches and a polished floor. The image is overlaid with a semi-transparent blue filter, and the title 'Advising Strategies' is centered in white text.

# Eligible Partners

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## K-12 Districts

All public K-12 districts in King County and any King County charter school serving students in grades 9-12

## K-12/CTC Student Serving CBOs

Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

## Opportunity Youth Serving CBOs

Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

## Community & Technical Colleges

All community and technical colleges in King County (public, two-year colleges)



WE  
SUPPORT  
THE  
KING  
COUNTY  
PROMISE

- ❖ *Entities apply as a “**Promise Partnership**” focused on a shared group of young people in the Promise priority population*
- ❖ *Each entity within a partnership will receive direct funding*

# Eligible Students – Prioritization for use of Grant Funds

## K-12 students

- 12th Graders who are funded to receive intensive advising support must:
  - Be within a Promise Prioritized Population (see previous slide)
  - Be enrolled in King County Promise High School no later than September of 12th grade year
  - Plan to complete Promise Pledge By September of 12th grade Year
- 10<sup>th</sup> and 11<sup>th</sup> graders within Promise Prioritized Population will receive whole school supports

## Opportunity Youth

- Age 16-26
- Currently enrolled in a re-engagement or alternative program or not enrolled in school
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree
- Complete Promise Pledge one quarter prior to enrollment to indicate intent to enroll at Promise K-12 District or CTC

## CTC students

- 1st Priority: Promise students enrolling from Partner High School/Opportunity Youth Program with 0-45 credits
- 2nd Priority: Promise students enrolling from Partner High School/Opportunity Youth Program with 45-90 credits
- 3rd Priority: Students within Promise Population (not enrolling from Promise Partnership) with 0-45 credits
- 4th Priority: Students within Promise Population (not enrolling from Promise Partnership) with 0-90 credits



# Advising Strategies – Look Fors

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- **Complete partnership assessment highlighting:**
  - Demographics of Promise priority population and postsecondary readiness/completion outcomes
  - Status of existing postsecondary readiness/completion system including advising initiatives, advisor ratios, and allocation of state funds towards advising staff
- **Co-create Promise delivery plan in partnership with including:**
  - Racial justice informed service delivery approach
  - Proposed alignment of Promise activities and strategies with existing postsecondary readiness and completion strategies (ie., TRiO, CCLI, GEAR UP, UWKC benefits hubs, Guided Pathways, MESA)
  - Plan for student advising ratios at targeted support and outcome tracking for Promise priority populations
  - 1:100 ratio to Promise priority students through 1-1 case management and school wide strategies
  - Shared service delivery between CBO and District and/or CTC partners
  - Continuous improvement benchmarks and expectations

A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# K-12 Advising Supports

# K-12 Advising Outcomes

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## **Increase #, % priority students who are**

- academically on-track
- receive King County Promise programmatic support
- report high support in college going process
- complete college applications
- complete FAFSA/WASFA
- enroll in Promise Program



# K-12 Student Cohort Definitions

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- **10<sup>th</sup> and 11<sup>th</sup> graders within Promise Prioritized Population will receive whole school supports**
- **12th Graders who are funded to receive intensive advising support must:**
  - Be within a Promise Prioritized Population (see previous slide)
  - Be enrolled in King County Promise High School no later than September of 12th grade year
  - Plan to complete Promise Pledge By September of 12th grade Year
- **12th Graders who are funded to receive intensive advising support and enroll at partner CTC**

# K-12 Advising Commitments

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**District must demonstrate ability to implement equitable advising strategies to serve historically underserved youth of color and other prioritized populations, with alleviating inequities being a key goal of the planned work.**

**Dedicate staff to advising grant-funded Promise students at a 100:1 ratio**

- Grant and match funds (existing or new) can be leveraged to achieve ratio
- Specific “Promise” staff must be selected (through hiring or reassignment process) to meet staffing ratios

**Partners will work with KCP to create Promise Staff Job Descriptions and Onboarding Process**

- All Promise dedicated staff will have Promise-related responsibilities embedded within job descriptions
- All staff will participate in a PSCCN led Promise Onboarding process in conjunction with organization specific onboarding

**Throughout the life of KCP grant, Advising staff will participate in Regional Promise Network provided professional development, continuous learning and best practice sharing convenings**

**Collaborate with partner organizations to facilitate advising through transition to Partner CTC**

# K-12 Advising Supports and Strategies

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- **Students participate in KCP-led**
  - college preparation sessions,
  - individual coaching,
  - school wide events,
  - campus visits,
  - family engagement,
  - graduation event and transition programming
- Track and measure annually at least two grade level specific and regionally developed, college and career tasks
- Ensure completion of financial aid applications
- Support meaningful High School and Beyond planning



A photograph of four young people (two men and two women) walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. They are all wearing backpacks or bags, suggesting they are students. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# CBO/ Opportunity Youth Support

# CBO Advising Outcomes

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- **Increase #, % priority students who are**
  - academically on-track\*
  - receive King County Promise programmatic support
  - report high support in college going process
  - complete college applications
  - complete FAFSA/WASFA
  - enroll in Promise Program

# CBO: Opportunity Youth Definitions

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- Age 16-26
- Currently enrolled in a re-engagement or alternative program or not enrolled in school
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree
- Complete Promise Pledge one quarter prior to enrollment to indicate intent to enroll at Promise K-12 District or CTC

# CBO: Opportunity Youth Advising Commitments

CBO must demonstrate ability to implement **equitable advising strategies to serve historically underserved youth of color and other prioritized populations**, with alleviating inequities being a key goal of the planned work

## **Students participate in KCP-led**

- college preparation sessions,
- individual coaching,
- organization wide events,
- campus visits,
- family engagement,
- Transition programming

CBO mission does not need to be solely postsecondary focused, however **CBOs must provide support for at least two functions from the postsecondary preparation and navigation list** (e.g. field trips to postsecondary institutions, financial aid support) and **at least one function from the post secondary retention/persistence list** (e.g. academic support)



# CBO: Opportunity Youth Advising Commitments

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## **Dedicate staff to advising grant-funded Promise students at a 100:1 ratio**

- Grant and matching resources (existing or new) can be leveraged to achieve ratio
- Specific “Promise” staff must be selected (through hiring or reassignment process) to meet staffing ratios

## **Partners will work with KCP to create Promise Staff Job Descriptions and Onboarding Process**

- All Promise dedicated staff will have Promise-related responsibilities embedded within job descriptions
- All staff will participate in a PSSCN led Promise Onboarding process in conjunction with organization specific onboarding

## **Throughout the life of KCP grant, Advising staff will participate in Regional Promise Network provided professional development, continuous learning and best practice sharing convenings**

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# Postsecondary Transition Support

# Transition Advising Outcomes

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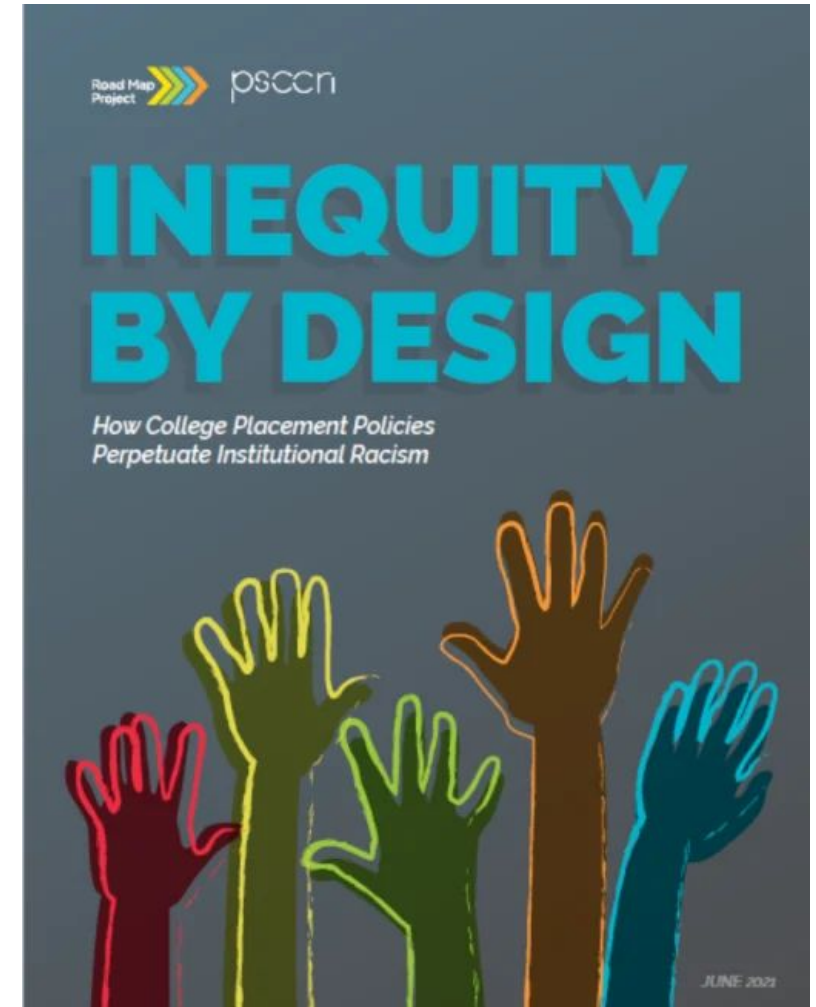
- **Increase #, % priority students who**
  - receive placement services
  - students engage in college advising support



# Postsecondary Transition Support– Student Experience

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- Bridge programming
  - Annually for HS Partners
  - Quarterly for CBO Partners
- College readiness preparation
  - College specific onboarding
  - Promise specific onboarding
- Placement & assessment tracking and support




# Postsecondary Transition Support– Staffing

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**Collaborative advising and continuous improvement across partner entities to address programmatic gaps and systemic barriers to enrollment**

- “System Level Goal: K-12 districts, postsecondary institutions, and community-based organizations in King County **collaborate to create a cohesive, equity-focused P-16 educational system** that supports postsecondary success for young people.”

A photograph of four students walking away from the camera down a long, arched hallway. The students are wearing backpacks and casual clothing. The hallway has high ceilings with arches and a polished floor. The image is overlaid with a semi-transparent blue rectangle, and the title 'CTC Retention Support' is centered in white text.

# CTC Retention Support



# CTC Retention Support Outcomes

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- **Increase #, % priority students who**
  - attend college the year after high school
  - persist to year 2 of college
  - who graduate from college

# CTC Retention Support– Eligible Students

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- **1st Priority:** Promise students enrolling from Partner High School/Opportunity Youth Program with 0-45 credits
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# CTC Retention Support-Advising Strategies

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- Participate in KCP-led transition programming, academic and individual coaching and advising, participate in quarterly events, and attend modules
- Ensure that students complete required King County Promise application and participate in the onboarding process as determined by the RFP
- Site-level **case management** and real time **progress monitoring**
- **Equity Stipend:** \$1000/student grants to CTC students

# CTC Advising Commitments

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CTC must demonstrate ability to implement **equitable advising strategies to serve historically underserved youth of color and other prioritized populations**, with alleviating inequities being a key goal of the planned work

## **Dedicate staff to advising grant-funded Promise students at a 100:1 ratio**

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**Throughout the life of KCP grant, Advising staff will participate in Regional Promise Network provided professional development, continuous learning and best practice sharing convenings**



A photograph of four students walking away from the camera down a long, arched hallway. The hallway has high ceilings with a series of arches and pillars. The students are dressed in casual attire; two are wearing backpacks and one is carrying a shoulder bag. The entire image is overlaid with a semi-transparent blue filter, and the text 'SSO Support' is centered in white.

# SSO Support

# PSCCN & King County Promise

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- Ensure overall cohesion across multiple program areas and partnerships
- Maintain a clear & consistent focus on addressing equity gaps
- Support the efficient & effective use & leverage of PSTAA & private funding

## **Roles:**

- Technical assistance, partnership support, professional learning, high quality materials
- Facilitate system improvement, continuous improvement, & cross system policy alignment
- Improve access to data and facilitate practitioner-led cycles of inquiry and improvement
- Communications & private fundraising and support high leverage of local public/private
- Advocacy & sustainability: model needed service levels and advocate for state investment
- Convene King County Promise advisory group and collaborate closely with King County

# Advising Strategies – Look Fors

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  - Continuous improvement benchmarks and expectations

A photograph of four people walking away from the camera down a long, arched hallway. The image is overlaid with a semi-transparent blue filter. The text 'Worktime & Q/A' is centered in white. The people are dressed in casual attire, including jeans and backpacks. The hallway features a series of arches and a polished floor.

# Worktime & Q/A



# Questions

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# Breakout Discussions

## **Break out Rooms - 30 minutes**

1. K-12 - Mercy
2. CBO - Naveed
3. CTC - Christian

## **Questions**

1. In what ways are you already prepared?
2. In what ways do you need more support?
3. What support do you need to make this a high quality and impactful program?
4. How does COVID impact your work and how might you address that in your application?

# Ways to Learn More and Get Engaged

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- 1) Sign-up for the King County Promise [Newsletter](#) or contact [KingCountyPromise@psed.org](mailto:KingCountyPromise@psed.org)
- 2) Learn more at <https://bit.ly/KingCountyPromise>
- 3) Phase 1 Readiness Work Session in September and October 2021- [Registration Links](#)
  - a) **Session 2:** Monday, Sept. 27, 9:00am-11:00am→ KCP from a Systems Level
  - b) **Session 3:** Thursday, Sept. 30, 3:00pm-5:00pm→ Promise Partnerships
  - c) **Session 4:** Tuesday, Oct. 5, 10:00am-12:00pm→ Fundraising & Financial Commitments
  - d) **Session 5:** Monday, Oct. 11, 2:30pm-4:30pm→ Phase 1 Readiness Support Time

# King County Promise

## For More Information:

Sign up for King County Promise Mailing List:  
<https://bit.ly/KCPMailing>

## Specific Inquiries:

## Engagement/Outreach:

Naveed Badri | [nbadri@psed.org](mailto:nbadri@psed.org)

## General King County Promise Inquiries:

Mercy Daramola | [mdaramola@psed.org](mailto:mdaramola@psed.org)

Thank you!

