

# King County Promise

August 2021 Update



# Welcome

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- Please mute your computer or device
- Please introduce yourself in the chat
  - Name
  - Preferred pronouns
  - School/org
- We encourage you to leave questions and comments in the chat throughout the meeting





# Allegiance and Acknowledgement

## PSESD PEOPLE, LAND AND WATER ACKNOWLEDGMENT

Puget Sound ESD (PSESD) recognizes the way to true reconciliation starts with facing and accepting our past, which is rooted in colonization, imperialism, and white supremacy, and authentically moving towards honoring the Indigenous peoples and land we occupy. PSESD acknowledges that the regions we support and occupy are the ancestral territories of the [Coast Salish](#) people. As the original stewards of the land, the Coast Salish people are comprised of tribes that spanned across the Pacific Northwest Coast of [Turtle Island](#).

PSESD recognizes that there are [29 federally recognized tribes](#) in the state of Washington and five tribes in the state that are not recognized by the U.S. federal government. Our region of service includes the tribes of: [Duwamish](#), [Muckleshoot](#), [Nisqually](#), [Puyallup](#), [Skokomish](#), [Snoqualmie](#), [Stillaguamish](#), [Steilacoom](#), and [Suquamish](#).

PSESD physical spaces reside on the traditional lands of the Duwamish Tribe, Muckleshoot Indian Tribe, and Puyallup Tribe, who historically lived throughout the [Black](#), Cedar, Green, Puyallup, and White River watersheds. The PSESD Renton office sits on the ancestral Dwamish village named skoh-AHL-koh, which means Confluence.

PSESD recognizes that our federal government has stolen land and broken treaties, especially the treaties of [Medicine Creek](#) and [Point Elliott](#). We are committed to creating a racially just education system that educates all students on the colonization and the ultimate resurgence of Indigenous Peoples' traditions and culture where they continue to be an integral part of today's society. By learning to lead with transformational values and disrupting patterns of white supremacy, PSESD calls to action the practice of [Seventh Generation](#) thinking in honoring the people and land.

# Session Outcomes: King County Promise

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- Understand the background, vision, strategies, mission, and program model for King County Promise
- Understand Promise components that will be in King County Promise Phase 1
- Provide feedback on key aspects of Promise including:
  - Students: Student experience, advising elements, and outcomes
  - Staffing: Staff role and professional development
  - System: data, tracking, partnership requirements, and program outcomes
- Learn about the upcoming Promise-related dates and touch points including:
  - Phase 1 prep sessions
  - Promise Launch timeline

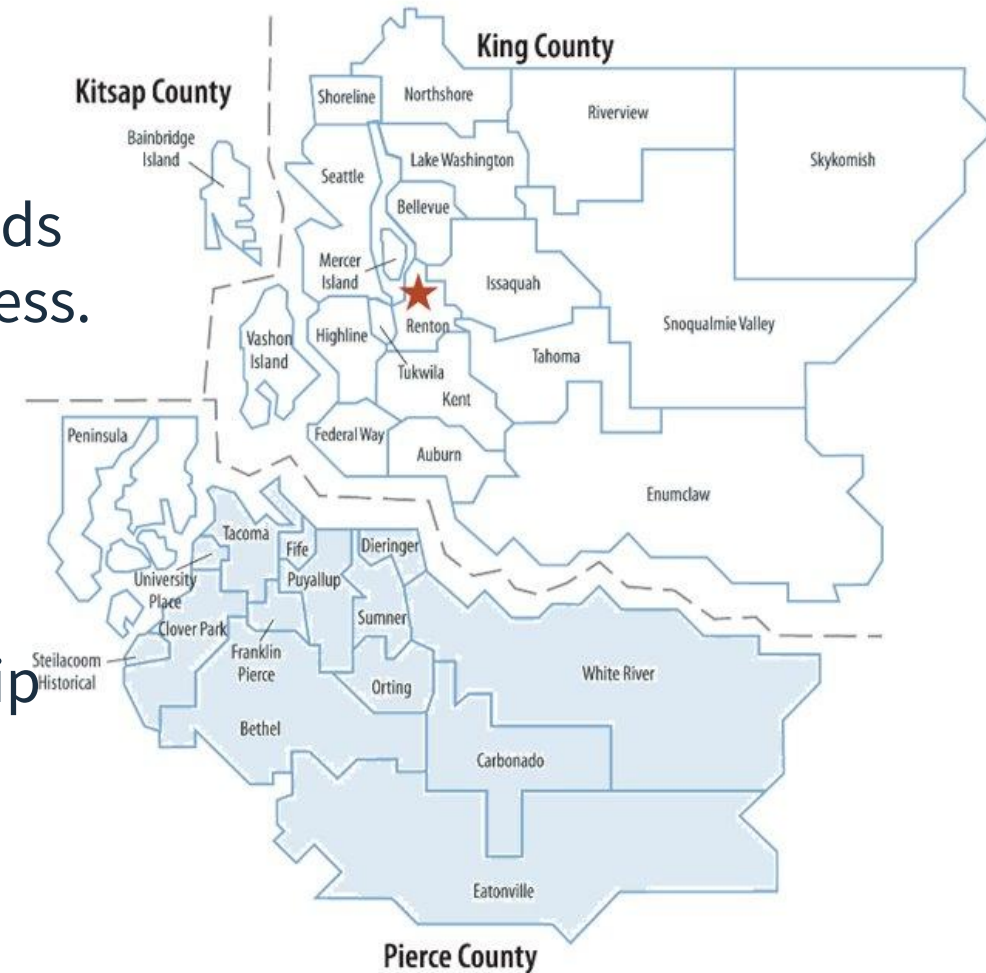


# Who We Are

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment, coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation, low income, and students of color** have the opportunity to access & obtain postsecondary credentials.



## PSCCN Team

Naveed Badri, PSCCN Manager

Leila Crist, PSCCN/CINRE Program Coordinator

Christian Granlund, PSCCN Manager

Dinda Davis, PSCCN Program Coordinator

Mercy Daramola, Interim Postsecondary Director



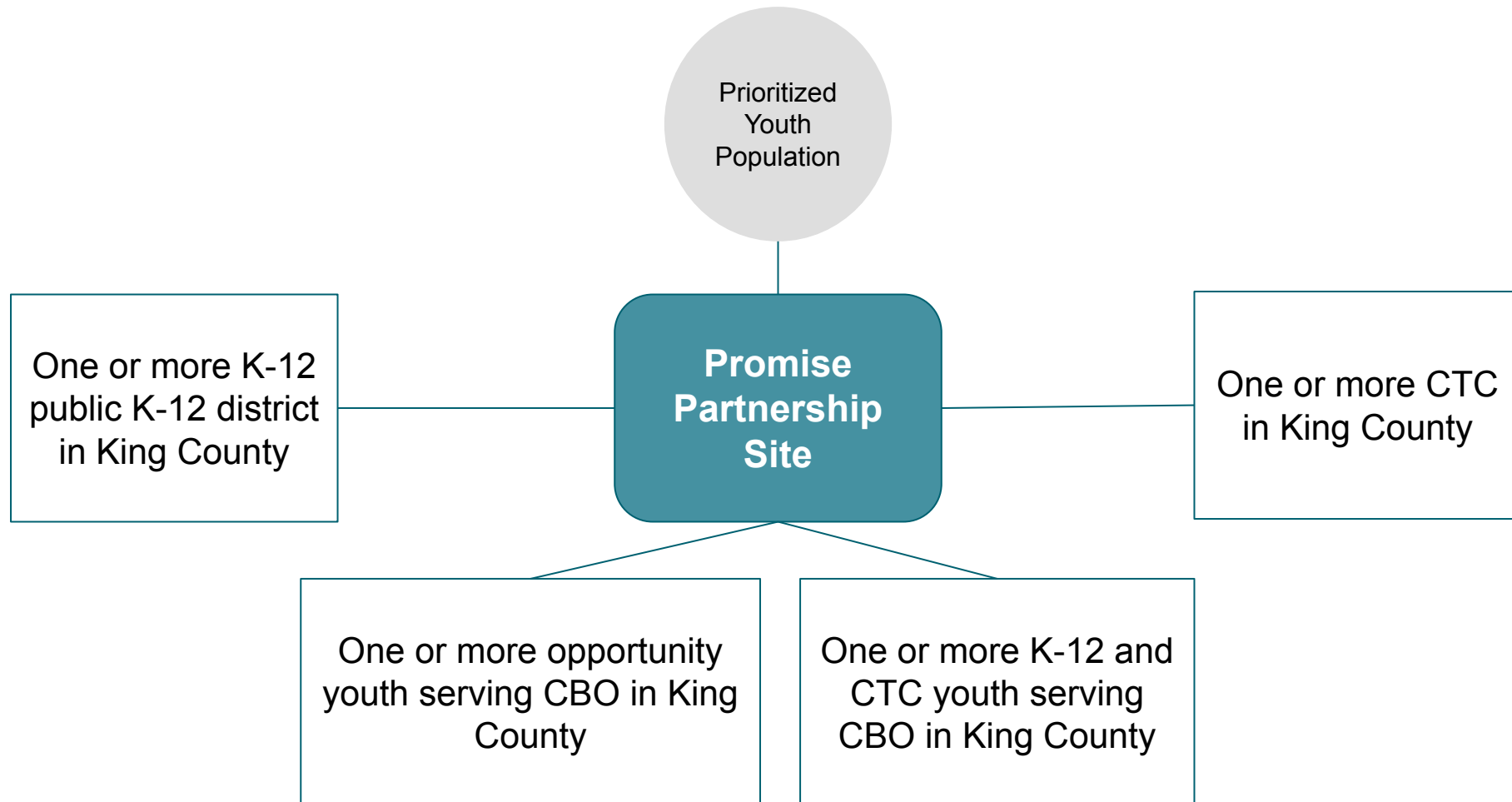
A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the text.

# What is King County Promise?

Regional Postsecondary Access  
& Success System

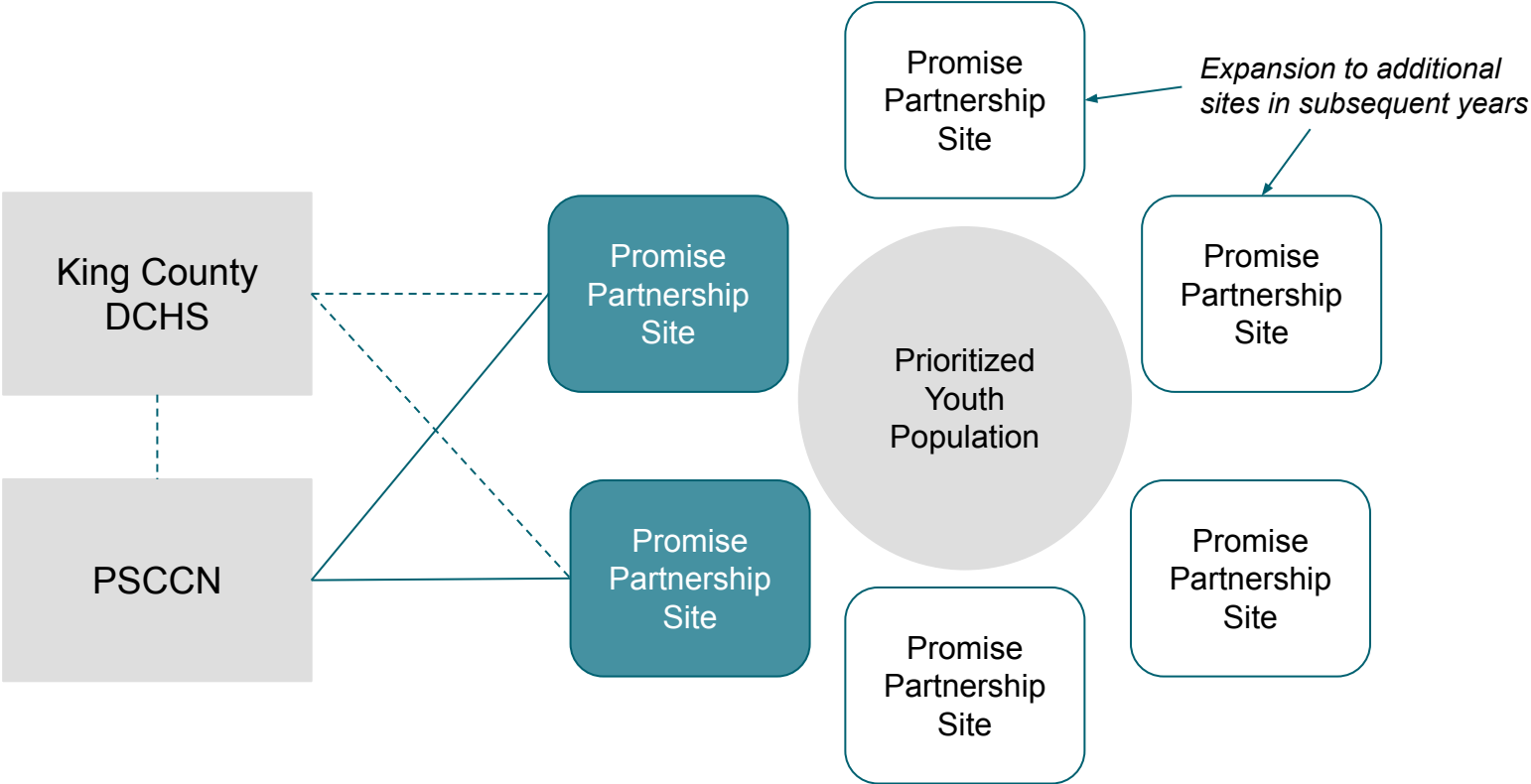
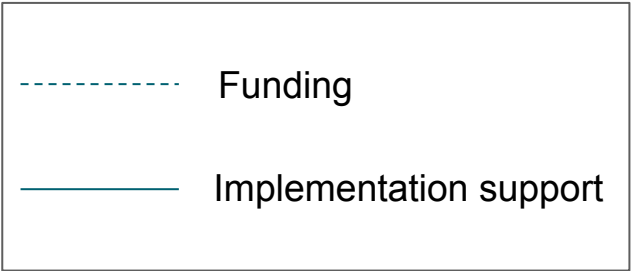


# Promise partnership organizations collaborating to provide advising supports to prioritized K12 and CTC students





# Promise partnership sites will be supported by PSCCN and DCHS and collaborate via shared leadership, programming and continuous learning focused bodies



## Shared Leadership Bodies

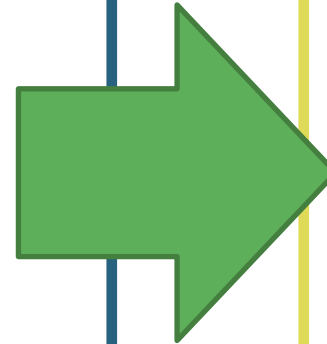
Executive Leadership Team	Youth Advisory Group
Promise Practitioners Learning Network	Fund Development Working Group
Data Working Group	Regional Promise Network Leadership Team

“Every system is perfectly designed to get the results it gets.”

– W. Edwards Deming

### Future System

- Equitably funded
- Targeted supports
- Coordinated pathways
- Student-centered
- Accountable



### 2030 Results

***70% of students  
earn a  
postsecondary  
credential,  
closing  
opportunity  
gaps***

A background image of a graduation ceremony. In the foreground, graduates in green gowns and black caps are seen from the chest up, looking upwards with their hands raised. In the background, several black graduation caps are captured mid-air, having just been tossed. The scene is set outdoors with trees visible in the distance.

# Our Collective Vision

All youth of color and other historically underserved young people, receive **high quality support** to choose, pursue, and succeed in their postsecondary path

**Substantial system capacity** is built across K-12, higher education, and communities to ensure more equitable support

Our institutions make **significant improvements to coordinate, align, and simplify** the journey to completion

**Demonstrate to the state** the programming, evidence-based practices, and staffing levels needed to achieve high postsecondary enrollment and success rates



# Our Mission

Districts, CTCs and CBOs, supported by PSCCN, work in partnership to ensure that King County students and young people obtain postsecondary credentials through shared strategies, data, staff and funding, with a focus on racial equity, continuous learning and implementing system change, in order to create a sustainable, comprehensive postsecondary access and success system that is highly supportive, equitable and accessible.





# King County Promise Strategies

## STUDENTS

1

**Collaborative Advisors:** High School and CTC and community organizations

2

**Equity Stipend:** \$1000 non tuition grants for CTC students

## STAFF

1

**K-12, CTC and CBO staff:** Promise dedicated staff provide coordinated K12, CBO + CTC postsecondary advising to students and young people at 100:1 student ratio

2

**Professional Development:** Promise dedicated staff receive ongoing, PSSCN provided professional development

3

**Common Advising Resources:** Promise dedicated staff provide and track consistent postsecondary content and student milestones

## ORGANIZATIONS +

### PARTNERSHIPS

1

**Promise Leadership:** K12, CBO + CTC leadership coordinate and participate in Promise Leadership groups to implement Promise advising

2

**Assessment and Continuous Improvement:** Engage in and monitor regular individual and partnership assessments and improvement plans

3

**Shared Data Tracking:** Establish Promise data sharing, track and report outcomes, administer Promise surveys

4

**Financial Commitment: (CTC/K12)** Maintain financial match at the identified ratio for PSTAA funds towards Promise related strategies and actively participate in fundraising initiatives from private and public sources

# King County Promise Phase 1 (2022-2024) by the numbers:

**12.7M**

In PSTAA\* funds deployed

**12K**

Students Served over two  
years (approximately)

**60**

New advising staff  
supported per year across  
K12, CBO and CTC

**\*PSTAA - Puget Sound Taxpayer Accountability Account**

A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# Who is King County Promise for?



# King County Students and Young People

**Exclusive focus on** youth of color, youth from families at/below 200% of the federal poverty level, youth who identify as LGBTQ+, youth who experience homelessness or foster care, youth with disabilities, and other young people who have been **historically underserved** in King County, age 26 and under

- High school students
- CTC students
- Opportunity youth and working young people





# King County Promise End State

- **Student-level:** Increase postsecondary attainment of KCP served youth to 70%, with no gap in attainment rates between prioritized young people and their peers
- **Partner-level:** K-12 districts, postsecondary institutions, and community-based organizations in King County collaborate to create a cohesive, equity-focused P-16 educational system that supports postsecondary transitions and success for young people.
- **System - level:** Demonstrate to Washington State that the King County Promise model's strategies and outcomes can be sustained and replicated across the state ensuring all of Washington's young people have access to a high-quality postsecondary education that leads to family-wage jobs in the high-demand labor market.

# Eligible Students

## K-12 students at KCP High Schools

- Whole building - 10<sup>th</sup> and 11<sup>th</sup> graders in the **KCP Prioritized Population** will receive “whole school supports”
- Cohort - Students complete a **Promise Student Pledge** by fall of 12th grade year

## Opportunity Youth

- Young people in the KCP Prioritized Population enrolled in a re-engagement or alternative program or not enrolled in school as indicated by completing **Promise Student Pledge**
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree

## CTC students

- High School or Opportunity Youth Students in the KCP Prioritized Population enrolling from Promise Partnership high school or opportunity youth program
- Students in the KCP Prioritized Population enrolling from outside of the Promise Partnership

# Eligible Partners

## K-12 Districts

All public K-12 districts in King County and any King County charter school serving students in grades 9-12

## K-12 + CTC Student Serving CBOs

Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

## Opportunity Youth Serving CBOs

Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

## Community & Technical Colleges

All community and technical colleges in King County (public, two-year colleges)

**WE  
SUPPORT  
THE  
KING  
COUNTY  
PROMISE**

- ❖ *Entities apply as a “**Promise Partnership**” focused on a shared group of young people in the Promise priority population*
- ❖ *Each entity within a partnership will receive direct funding*



A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# How will King County Promise Work?



# King County Promise will operate on a phased implementation plan

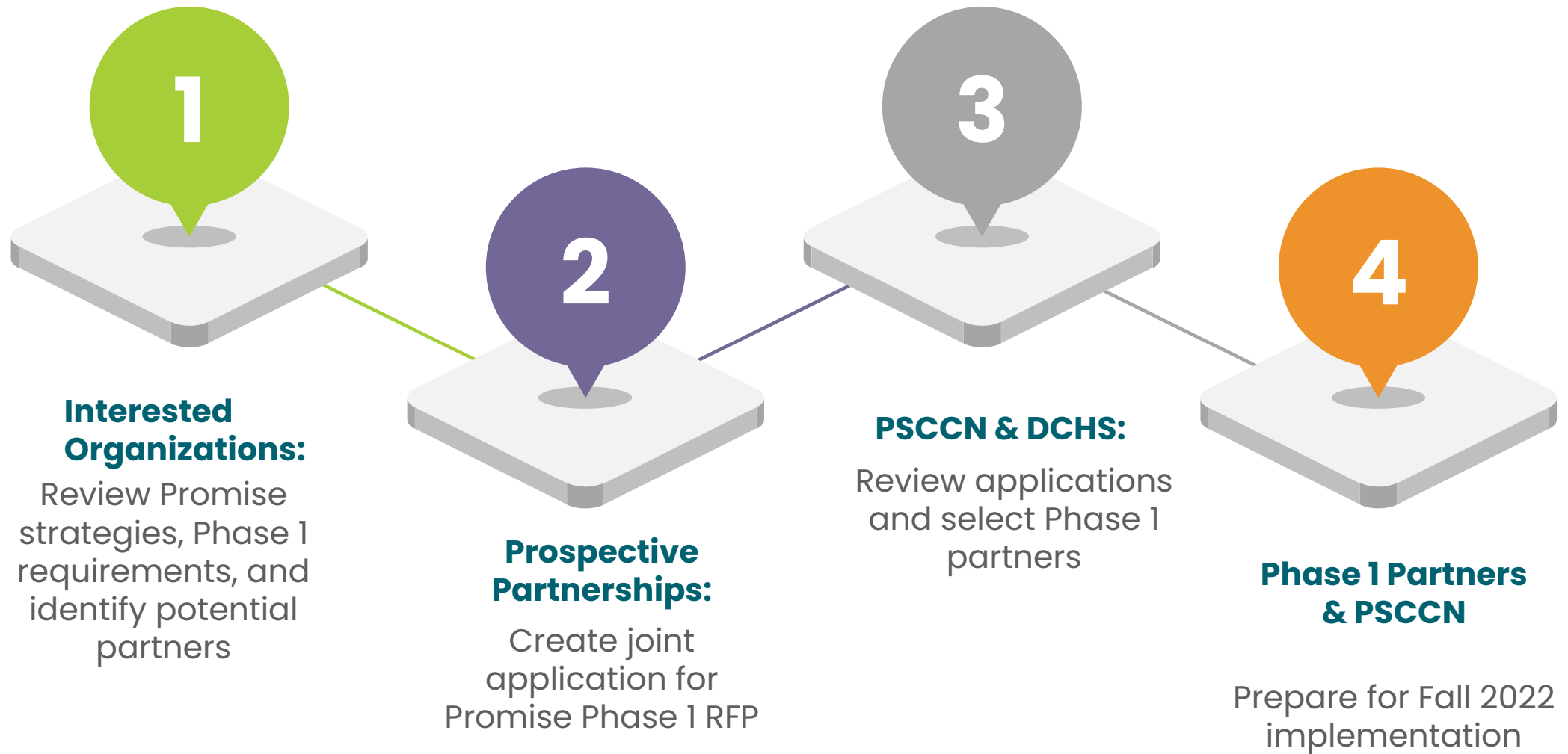


# King County Promise Phase 1 will build on the selection process launching Fall 2021

	Pre - Selection Process	Selection Process Q4 2021	Post- Selection Process Q1 - Q3 2022	Implementation Process Q4 2022 -	Fall 2022 Implementation Goals
<b>PSCCN</b>	Increase regional awareness and preparation for Phase 1 of King County Promise programming  Prepare TA Support Team	Collaborate with DCHS	Lead		<ul style="list-style-type: none"> <li>Utilize RFP process to prepare potential partners for Fall 2022 programming</li> <li>Utilize Q1-Q3 2022 to further prepare Phase 1 partners for implementation and personalize support</li> </ul>
<b>Interested Phase 1 Partnerships</b>	Review Promise Phase 1 strategies Identify potential partners Develop potential King County Promise approaches	Identify partners for RFP  Utilize TA support DSA/MOU			



# King County Promise:



# **King County Promise Phase 1: Readiness Work Sessions**

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**Description: Interested in applying for the Promise RFP? Join PSCCN for optional work sessions for interested partners to learn more about budgeting, student outcomes, partnership, and more to prepare for applying for the RFP**

## **Tentative Dates/Times:**

- 1) Thursday, Sept. 9th → 9:00am- 11:00am**
- 2) Monday, Sept. 13th→ 9:00am- 11:00am**
- 3) Friday, Sept. 17th → 9:00am- 11:00am**
- 4) Wednesday, Sept. 22nd → 12:00pm- 2:00pm**
- 5) Monday, Sept. 27th→ 9:00am- 11:00am**



A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# What's Unique in King County Promise?

# PSCCN & King County Promise

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- Ensure overall cohesion across multiple program areas and partnerships
- Maintain a clear & consistent focus on addressing equity gaps
- Support the efficient & effective use & leverage of PSTAA & private funding

## **Roles:**

- Technical assistance, partnership support, professional learning, high quality materials
- Facilitate system improvement, continuous improvement, & cross system policy alignment
- Improve access to data and facilitate practitioner-led cycles of inquiry and improvement
- Communications & private fundraising and support high leverage of local public/private
- Advocacy & sustainability: model needed service levels and advocate for state investment
- Convene King County Promise advisory group and collaborate closely with King County

# Promise Strategies

## STUDENTS

1

**Connected advising staff** in and out of school (K-12/CTC) and support transition from K-12/out of school into CTCs

2

**Equity Stipend:** \$1000 non tuition grants for CTC students

## STAFF

1

**K-12, CTC and CBO staff:** Collaborative advising and programming supported by shared data system

2

**Professional Development**

3

**Common Advising Resources:** Content, milestones

## SYSTEMS/PARTNERS

1

**Additional funding to hire Promise Advising Staff**

2

**Partnership supports**

3

**Assessment and Continuous Improvement**

4

**Shared Data Tracking**

5

**Financial Commitment Match: (CTC/K-12)**

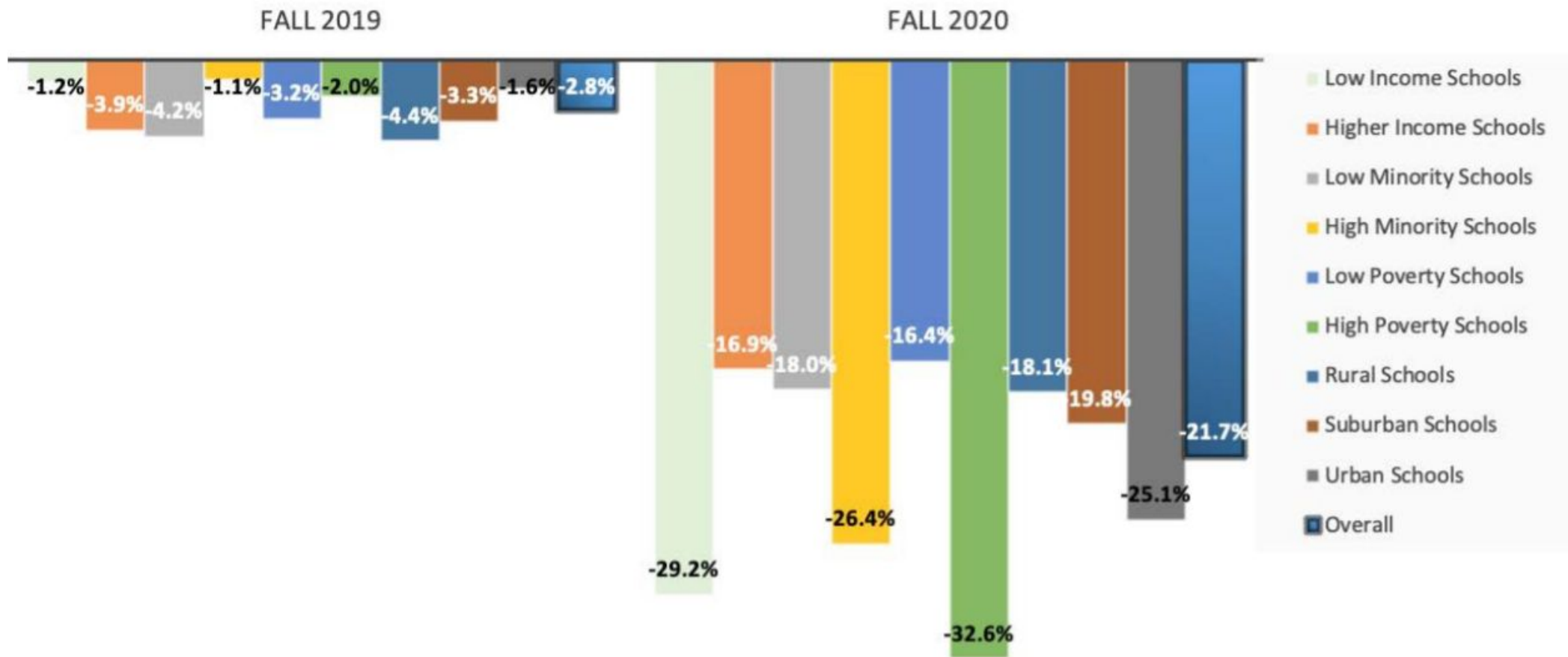
A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are dressed in casual attire, including jeans and backpacks. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# Why is King County Promise Important?



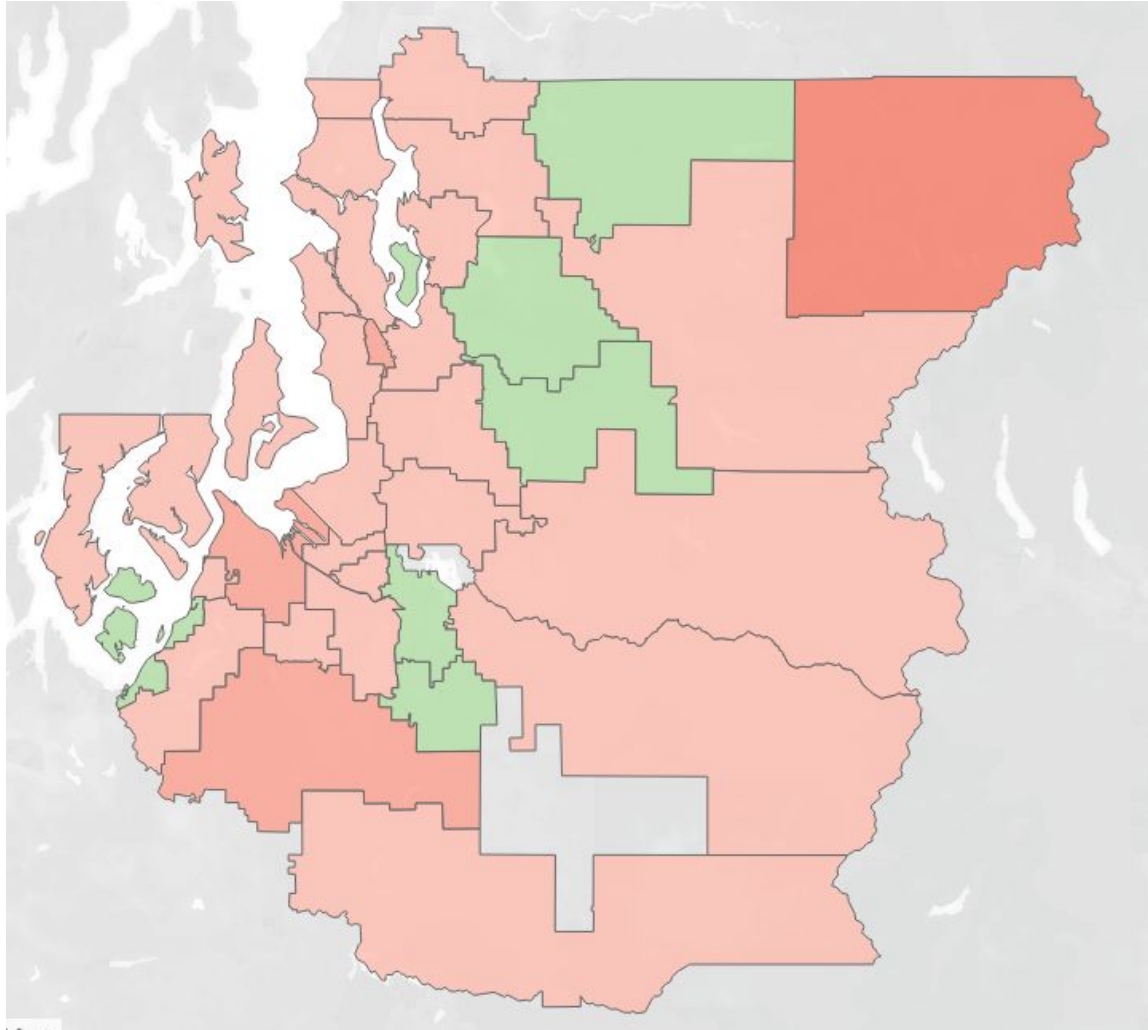
# Impacts of COVID-19

Changes in the number of students enrolling college after high school by high school characteristics



# Impacts of COVID-19

Difference in Rate Compared to This Time Last Year (3/29/2021)

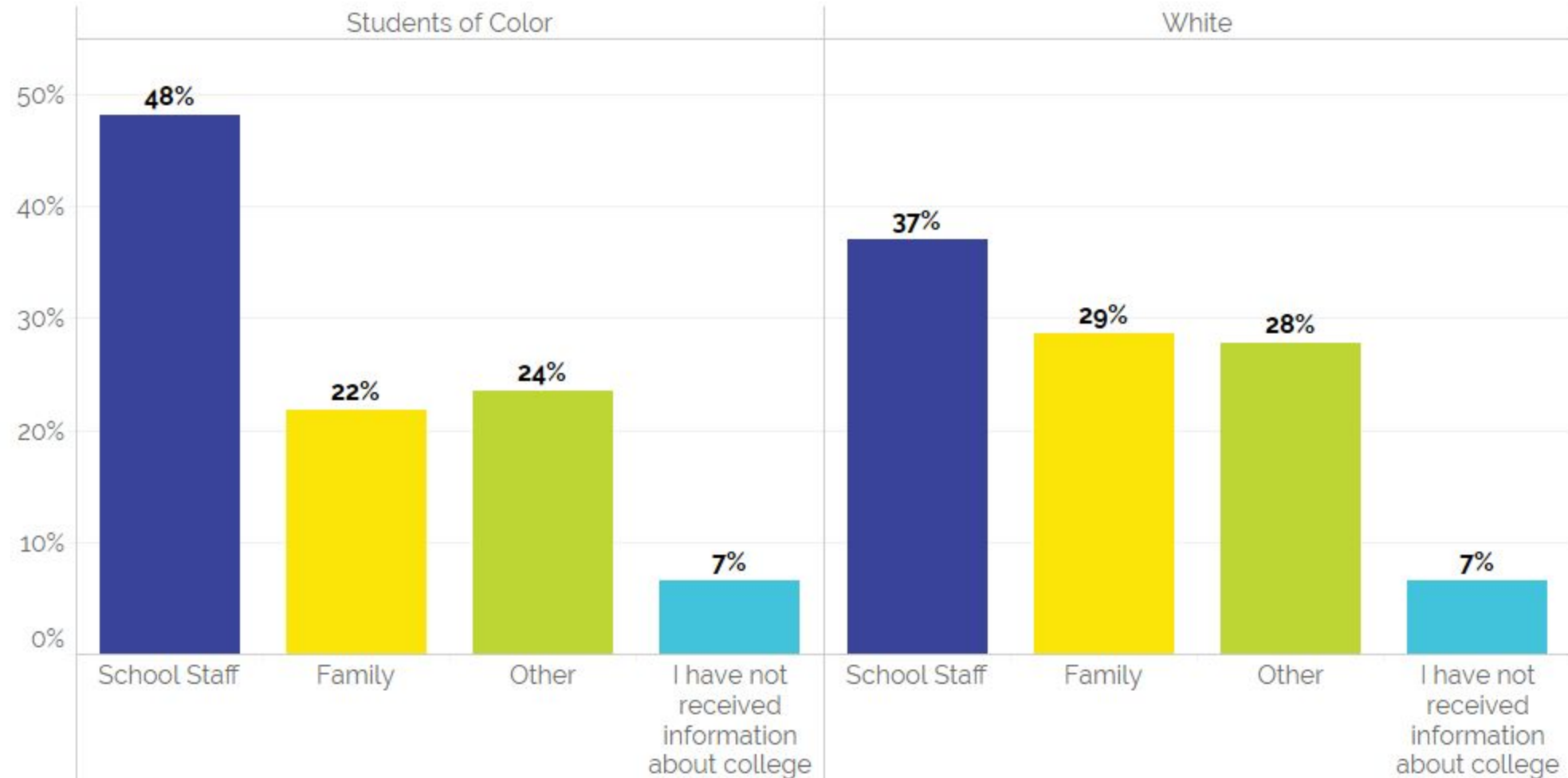


3-14% decrease for most districts

# Most Helpful

Which of the following has been the most helpful in learning about college?

*First Generation Students*



Source: CCLI 2021 College & Career Climate Survey

A background image of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue rectangle that contains the title text.

# What are the Outcomes for King County Promise?



# Promise: Student/Staff Level Strategies

## Advising Components Across Student Phases

Pre College Partner(s)	<i>Transition</i>	Postsecondary Partner
<b>CBO/OY Pathway</b> <ul style="list-style-type: none"> <li>• Promise Pledge</li> <li>• College enrollment support</li> <li>• College pathways advising</li> <li>• Financial aid tracking &amp; support</li> </ul>	<b>CBO/OY Pathway</b> <ul style="list-style-type: none"> <li>• Quarterly bridge programming</li> <li>• College readiness preparation</li> <li>• Placement &amp; assessment support</li> </ul>	<b>Community &amp; Technical College Retention</b> <ul style="list-style-type: none"> <li>• Equity Stipend Disbursement</li> <li>• Case Management</li> <li>• Academic Advising</li> <li>• Basic Needs and SEL navigation support</li> </ul>
<b>Partner College Pathway</b> <ul style="list-style-type: none"> <li>• Promise Pledge</li> <li>• College enrollment support</li> <li>• College pathways advising</li> <li>• Financial aid tracking &amp; support</li> </ul>	<b>Partner College Pathway</b> <ul style="list-style-type: none"> <li>• Summer bridge programming</li> <li>• College readiness preparation</li> <li>• Placement &amp; assessment support</li> </ul>	
<b>Senior Class</b> <ul style="list-style-type: none"> <li>• Promise Pledge</li> <li>• General college/career advising</li> <li>• Financial aid tracking &amp; support</li> </ul>		
<b>PSCCN Supports</b> <ul style="list-style-type: none"> <li>• Cross system data management</li> <li>• Facilitation of multi-tiered continuous improvement structures</li> <li>• Professional development</li> <li>• Student engagement</li> </ul>		

# Breakout Room (20 mins)

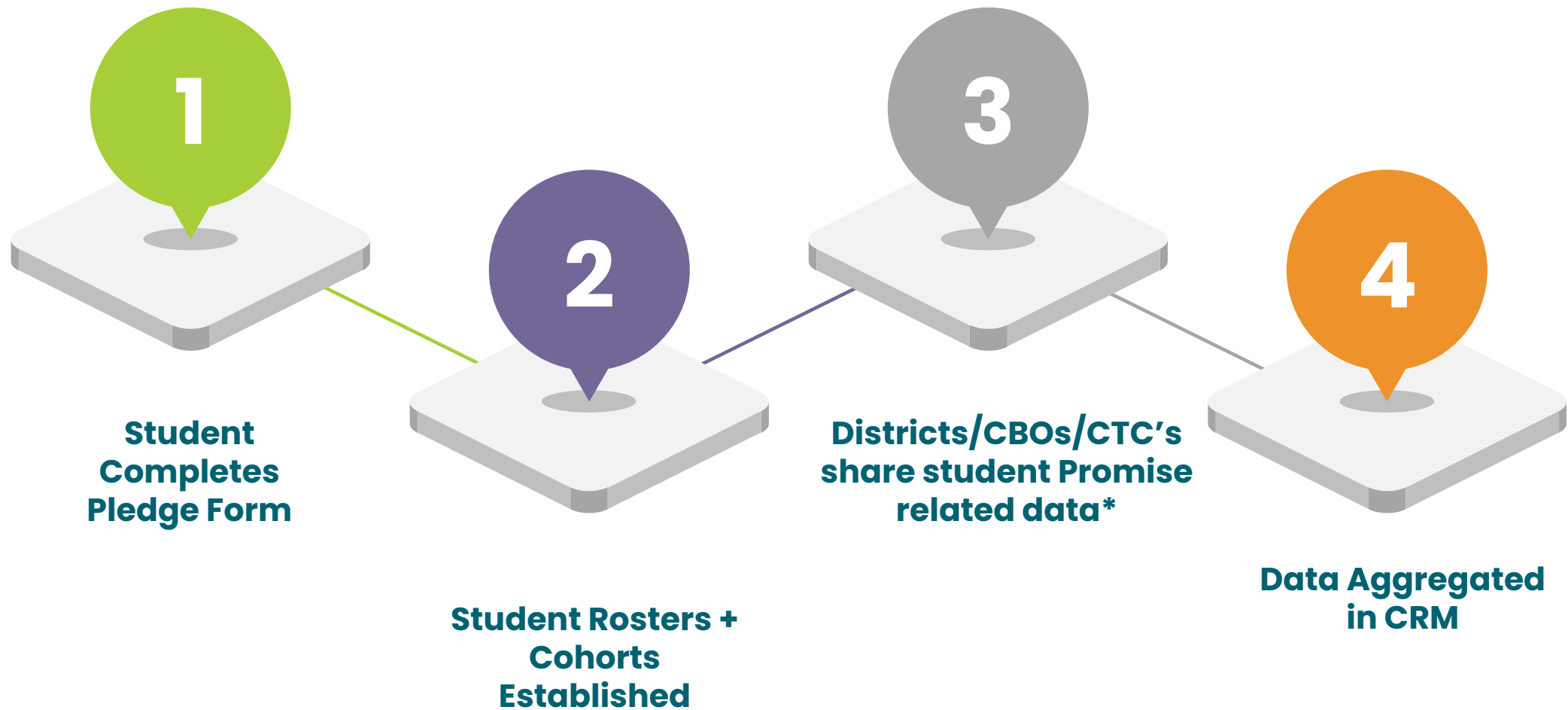
## Room 1) Student/Staff Experience

- What stands out to you about the student/staff experience?

## Room 2) Systems Approach

- What stands out to you about the systems experience?
- We will use this [Google Jamboard](#) to capture your feedback

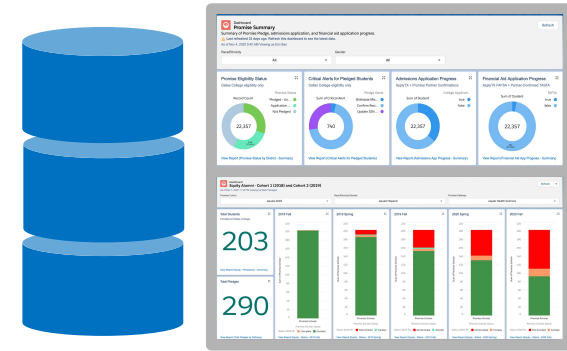
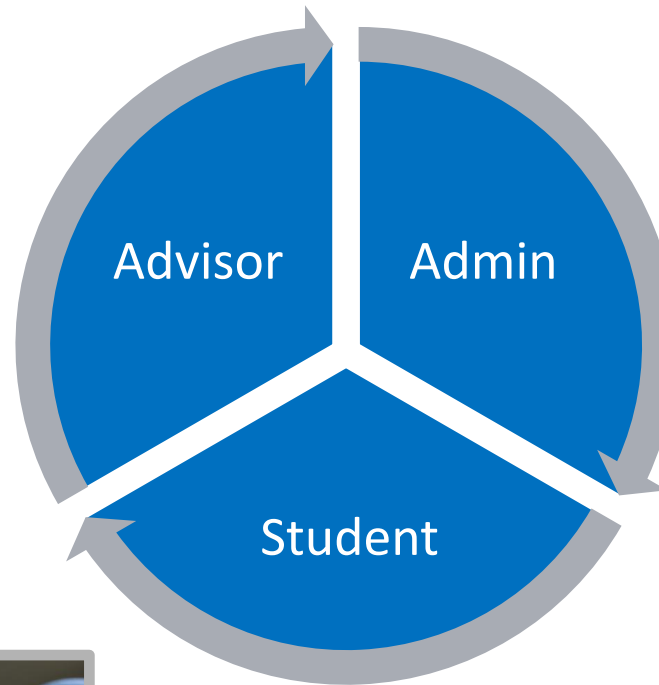
# Process Map - KCP Data Plan



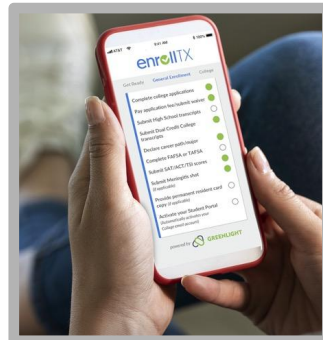
# King County Promise Data Sharing: Producing equitable college and career outcomes requires the activation of real time data on scalable platforms that will grow with Promise needs:



**Advisors:** Dashboards for real time progress monitoring



**Admin:** Database + case management that moves data into a plan of action



**Students:** Learner record empowering students and organizing data for real time activation



# Promise: Partnership Level Strategies

	Partnership Wide	K12 Districts	Community Based Organizations	Community + Technical Colleges
What's Required?	<ul style="list-style-type: none"> <li>• <b>Data Sharing/MOU</b> <ul style="list-style-type: none"> <li>○ Track Promise Milestones</li> </ul> </li> <li>• <b>Continuous Improvement</b> <ul style="list-style-type: none"> <li>○ Partnership Assessment</li> <li>○ Administer and share results of an annual Promise student survey</li> <li>○ Participate in ongoing assessment of Local Promise Partnership</li> </ul> </li> <li>• Collaborative Advising                             <ul style="list-style-type: none"> <li>○ Designate Promise advising staff at a <b>100:1</b> ratio</li> <li>○ Create Promise strategy delivery plan</li> </ul> </li> <li>• <b>Collaborative Leadership</b> <ul style="list-style-type: none"> <li>○ Leadership Bodies</li> </ul> </li> </ul>	Funding Match		Implement simplified transcript transfer processes Disburse CTC student Stipend
To Be Determined By Funded Partners	<ul style="list-style-type: none"> <li>• Identify students to prioritize</li> <li>• Promise advising staff selection process</li> <li>• Incorporating new/existing resources</li> </ul>			
Where PSCCN				

# Q/A

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**Who Can I Contact  
For More Information?**

# Ways to Learn More and Get Engaged

- 1) Sign-up for the [PSCCN Newsletter](mailto:psccn@psed.org) or contact [psccn@psed.org](mailto:psccn@psed.org)
- 2) Learn more at <https://bit.ly/KingCountyPromise>
- 3) Summer/Fall 2021 King County Promise Engagement Sessions
  - a) Info/Feedback Sessions
  - b) Phase 1 Prep Sessions
  - c) Feedback Survey (to come)





# King County Promise

For More Information:

Engagement/Outreach

Naveed Badri | [nbadri@psed.org](mailto:nbadri@psed.org)

General Inquiries

Mercy Daramola | [mdaramola@psed.org](mailto:mdaramola@psed.org)

Thank you!

